

Diversity & Social Justice
Annual Meeting of the Association of Psychology Training Clinics (APTC)



The Hotel Albuquerque at Old Town – Albuquerque, New Mexico
March 26 - 29, 2020

Thursday, March 26, 2020

1.5 CE	<p>1:30 pm – 6:00 pm</p> <p>2:00 pm – 2:30 pm</p> <p>2:30 pm – 3:00 pm</p> <p>3:00 pm – 3:30 pm</p> <p>3:30 pm – 4:00 pm</p> <p>4:00 pm – 4:30 pm</p> <p>4:30 pm – 5:00 pm</p> <p>5:00 pm – 6:00 pm</p> <p>6:30 pm</p>	<p>Registration</p> <p>Welcome and Introductions <i>Heidi Zetzer, PhD (University of California, Santa Barbara), APTC President</i> <i>Leticia Flores, PhD (University of Tennessee), APTC President-Elect</i></p> <p>New Director Programming</p> <p>Panel: Building Resilience as a Training Clinic Director</p> <p>Panel: Training in Legal Risk Management: Questions Welcome <i>Mary Alice Conroy, PhD (Sam Houston State University) & Jennifer Schwartz, PhD (Drexel University)</i></p> <p>Panel: The Intersection of Social Justice Work and the Training of Doctoral Students in a Community Mental Health Clinic <i>Diana Puñales, PhD & Sasha Rudenstine, PhD (City College of New York)</i></p> <p>Q&A with Presenters</p> <p>Introductions - New Directors Including Director Meet & Greet Icebreaker</p> <p>Welcome Reception For all APTC Members, especially New Members <i>Thank you to our sponsors: OQ Measures</i> <i>Titanium Schedule</i> <i>CVi Clinic Observation Recording System (CORS)</i></p> <p>APTC Mentor-Mentee Dinner Those attendees assigned a mentor or mentee have reserved seating</p>
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Continuing education credits will be provided through the SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology. The SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology maintains responsibility for this program and its contents.



Friday, March 27, 2020

	7:45 am – 8:45 am	Breakfast
	9:00 am – 9:15 am	Welcome <i>Heidi Zetzer, PhD (University of California, Santa Barbara), APTC President</i>
1.5 CE	9:15 am – 10:45 am	Keynote Address: Sociocultural Considerations in Engaging American Indians and Alaska Natives: Implications for Assessment, Research, and Training <i>Steven P. Verney, PhD (University of New Mexico)</i>
	10:45 am – 11:15 am	Break
1.0 CE	11:15 am – 11:45 pm	Presentation: What Isn't Seen, What Isn't Said: Underneath the Iceberg of Black Graduate Student Experience <i>Phyllis Terry Friedman, PhD, Annie Garner, PhD, Jordan Collins, BA & Daziale Godwin, MA (St. Louis University)</i>
	11:45 pm – 12:15 pm	Panel: Experiences of Training Clinic Directors Coming from Intersecting and Marginalized Identities <i>Andi Pusavat, PhD (University of Denver), Ekta Kumar, PsyD & Rick Holigrocki, PhD (California Lutheran University)</i>
	12:15 pm – 2:00 pm	Lunch Breakout Session Tables will be designated to discuss: <ul style="list-style-type: none"> ▪ Supervision ▪ Diversity ▪ Research ▪ Electronic Medical Records/Technology
1.0 CE	2:00 pm – 3:00 pm	Panel: Addressing Diversity Among Training Clinics: Results from the 2020 APTC Diversity Survey <i>Saneya H. Tawfik, PhD (University of Miami), Hal Rogers, PhD (Georgia State University) & Jacqueline Hersh, PhD (Appalachian State University)</i>
	3:00 pm – 3:30 pm	Awards Jean Spruill Achievement Award APTC Research Awards
	3:30 pm – 3:45 pm	Break
	3:45 pm – 5:00 pm	Liaison Reports and Business Meeting President's Remarks Liaison Reports Committee Reports Open Discussion
	5:00 pm	Dinner on Your Own or With Other APTC Members An APTC tradition and a great way to make new friends! Sign-ups for group dinners at local restaurants will be available.

Saturday, March 28, 2020

1.5 CE

7:45 am – 8:45 am

Breakfast

9:00 am

Announcements

9:00 am – 10:30 am

Keynote Address: Psychology Training Clinics are Fertile Ground for Social Justice

Karen Fondacaro, PhD (University of Vermont)

10:30 am – 11:30 am

Poster Session

1. Innovative Programs in Psychological Assessment in Psychology Training Clinics
Elizabeth Akey, PhD (Purdue University) & Jennifer Schwartz, PhD (Drexel University)
2. Alliance in the Training Clinic: Matching Student Therapists with Appropriate “Training Cases”
Richelle Allen, PhD (The New School)
3. Program Development and Student Training Within a University Training Clinic: A Review of Triumphs, Barriers, and Future Directions for the Development of Comprehensive Services for Children with Autism Spectrum Disorder and Their Families
Nadia Bhuiyan, PhD, Maggie Young, MS, & Eren Armiger (Auburn University)
4. Vermont Correctional Addictions Treatment Program (VCAP): A Novel Approach to Substance Use Treatment in Corrections
Amanda Falcón, Ashley Dobbins, Thomas Geist, Wilson Captein, Elias Klemperer & Karen Fondacaro, PhD (University of Vermont)
5. Centering Social Justice to Achieve Transformational Practice: Developing an Intentional Multilevel Mentoring Model in Clinical Training
Karin Garber, PhD, Irina Gelman, PsyD, Daisy Bueno, PhD, Ruth Zuñiga, PhD, Jaaron Smith, PsyD, Alejandra Ferris, MA (Pacific University)
6. Diversity and Social Justice in the Training Clinic: A Model for Practice and Research
Raymond C. Hawkins, II (University of Texas at Austin & The Fielding Institute)
7. Multicultural Competence at CLU’s Community Counseling Services
Ekta Kumar, PsyD & Amanda Hysell, BA (California Lutheran University)
8. Meeting the Unique Mental Health Needs of Gifted High School Students Living on University Campus
Jennifer Mabry, EdD, Sandy Kay, Emily Dove, Brenlyn Polachek & Melinda Cruz (Radford University)
9. The Gerson Family Mental Health Initiative at Michigan State University: A Comprehensive Prevention and Intervention Program Designed to Support Undergraduate Students
Natalie L. Moser, PhD & Evan Good (Michigan State University)
10. The Sexual and Gender Minority Clinic at the MSU Psychological Clinic: Clinical Science Graduate Training and the Delivery of Evidence Based Care
Natalie L. Moser, PhD & Jae Puckett (Michigan State University)

		<p>11. Challenges Involved in Providing Social Justice Oriented Services in Training Clinics <i>Ekta Kumar, PsyD, Andi Pusavat, PhD & Rick Holigrocki, PhD (California Lutheran University)</i></p> <p>12. What Competencies Get Addressed in Supervision? Does Focus of Sessions Differ Between Supervisors and Supervisors-in-Training? <i>Jennifer Schwartz, PhD, Alyssa Abraham & Alisha Desai (Drexel University)</i></p> <p>13. BEARSTEPS: Implementation of an Evidence-Based Model to Promote Psychotherapy Engagement <i>Alisha Wray, PhD, Anne Kleinsasser, MA, MSCP & Audrey Stevens, MSCP (Baylor University)</i></p>
1.0 CE	11:30 am – 12:00 pm	Presentation: Training Therapists to Respond to Microaggressions <i>Noelle L. Lefforge, PhD (University of Nevada Las Vegas), Stephanie McLaughlin, PhD (University of Utah), Melissa Goates-Jones, PhD (Brigham Young University) & Claudia Mejia, PsyD (University of Nevada Las Vegas)</i>
	12:00 pm – 12:30 pm	Presentation: Clinic and Training Program Procedures to Support the Student Clinician Following a Client Death <i>Jennifer Veilleux, PhD (University of Arkansas)</i>
	12:30 pm – 2:00 pm	Lunch On Your Own
1.0 CE	2:00 pm – 3:00 pm	Panel: Preparing Psychologists to Address Conflicts: Professional Competence in Diversity, Addressing Trainee Beliefs and Navigating Supervisor/Mentor Relationships <i>Michael Wolff, PhD, Estee Hausman, PhD & Sandra Testa Michaelson, PhD (Penn State University)</i>
1.0 CE	3:00 pm – 4:00 pm	Panel: Empowerment, Understanding and Support: Removing the “Dis” from Disabled Students in our Training Clinics. <i>William Salton, PhD (Yeshiva University), Katherine Cornell, PsyD (Loyola University Maryland), Randall Cox, PhD (University of North Texas), Nancy Liu, PhD (University of California, Berkeley) & Kelly A. McDonnell, PhD (Western Michigan University)</i>
		Closing remarks
Sunday, March 29, 2020		
	8:00 am – 11:00 am	Executive Committee Annual Meeting and Breakfast